Score form Polish

Name:	
Examiner:	
Test Date:	 -
Birth Date:	 -
Chronological Age:	

X: consonant substituted

ø: consonant omitted

R: word repeated (after prompt)

Word	IPA									R	Process / remark
1.dom (house)	d	Э	m								
2.nóż (knive)	n	u	ſ								
3.mysz (mouse)	m	÷	ſ								
4.koń (horse)	k	Э	ŋ								
5.kot (cat)	k	Э	t								
6.banan (banana)	b	а	n	a	n						
7.tatuś (father)	t	а	t	u	Ç						
8.pająk (spider)	р	а	j	Э	ŋ	k					
9.lew (lion)	1	3	f								
10.guziki (buttons)	g	u	j	i	k	i					
11.ucho (ear)		u	х	0							
12.ryba (fish)	r	÷	b	а							
13.krzesło (chair)	k	ç	3	S	w	0					
14.balon (balloon)	b	а	I	Э	n						
15.lalka (doll)	1	а	I	k	а						
16.doktor (doctor)	d	Э	k	t	Э	r					
17.małpa (monkey)	m	а	w	р	а						
18.pies (dog)	р	j	3	S							
19.rower (bycicle)	r	0	V	3	r						
20.krowa (cow)	k	r	0	٧	а						
21.zegar (clock)	Z	3	g	а	r						
22.słoń (elephant)	S	w	Э	'n							
23.czapka (cap)	t∫	а	р	k	а						
24.dżem (jam)	ďЗ	3	m								
25.żaba (frog)	3	а	b	а							
26.stopa (foot)	S	t	0	р	а						
27.szafa (cabinet)	ſ	а	f	а							
28.mleko (milk)	m	1	3	k	0						
29.pudełko (box)	р	u	d	3	w	k	0				
30.klucz (key)	k	1	u	t∫							
31.cyrk (circus)	ts	÷	r	k							
32.kurczak (chick)	k	u	r	t∫	а	k					
33.piżama (pajamas)	р	i	3	а	m	а					
34.butelka (bottle)	b	u	t	3	I	k	а				
35.chłopiec (boy)	Х	W	0	р	j	3	ts				
36.ciężarówka	t ç	ẽ	3	а	r	u	f	k	а		
(truck)											
	Total amount of errors (sustitutions and omissions)										A.
	Total amount of consonants produced										
103 minus consonants of	words t	:hat w	ere no	ot pro	duced						В.
(B-A) / B * 100										PCC	

This overview shows how many opportunities for production there are for each consonant. Transfer each speech error from the previous form and discover how many times each consonant was omitted or substituted.

Syllable initial											Syllable final										
								Acq	uire	d < 1	у*										
b-	b-	b-	b-	b-																	
d-	d-	d-																			
t-	t-	t-	t-							-t											
m-	m-	m								-m	m										
n-	n-									-n	-n	-n									
j-																					
				1			,	Acq	uire	d 1 -	2 y										,
p-	р	p-	p-	p-						-р											
k-	k-	k-	k-	k-	k-	k	k	k	k	-k	-k										
										-ç											
										-ŋ	-ŋ										
				_		1		Acq	uire	d 2 -	4 y	1		1					ı	ı	1
g-	g-																				
j-																					
g- j- t ç- f-																					
f-										-f	-f										
V-	V-																				
X-																					
l-	l-	l-								-1	-1										
W-										-W	W										
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Z-	1.5		+							-S	-S					-	_				
tſ-	ʧ-									-t∫						-					
ts-			+							-ts						-	_				
dz-			\perp		<u> </u>					_	_					-	\dashv				
<u></u> -	<u> </u>	+_	+							-∫	-∫					-	_				
3-	3-	3-														-	_				-
r-	r-	r-								-r	-r	r	r			-	_				-
pj-	pj-	. .								ŋk						-	_				-
k ç	kr-	kl								-rk						-					
st-	SW-		_													-	_				
ml-																					
XW-																					

^{*}In prof. Rocławska's list no difference is made between syllable initial and – final acquisition of the phonemes. Therefore the age of acquisition is kept the same in each condition.

Child's age:	
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